




IN RE: PENDING SCHOOL BOARD LEGISLATION

DATE:

April 13, 2023

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WITNESS (ES): BALTAZAR ENRIQUEZ
MARTIN KLEIN
NAKASHA BARLOW
KURT HILGENDORF
SCOTT MCDONALD
YOLZIN TZONTZUN
C. BRIDGES

DATE: APRIL 13, 2023

REPORTER: KORTNEY CHASE

APPEARANCES

Also Present: Senator Kimberly Lightford, Leader;
Senator Robert F. Martwick, Vice-Chair; Senator Mattie
Hunter, Member; Senator Ram Villivalam, Member; Senator
Elgie Sims, Jr., Member; Ashley Jenkins, Clerk

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STIPULATION

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3 The hearing was taken at NATIONAL MUSEUM OF MEXICAN ART,
4 1852 WEST 19TH STREET, CHICAGO, ILLINOIS 60608, on
5 THURSDAY the 13TH day of APRIL 2023 at 4:32 p.m. (CT);
6 said hearing was taken pursuant to the ILLINOIS Rules of
7 Civil Procedure.
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1 PROCEEDINGS

2 MS. LIGHTFORD: Hi. Good afternoon. The
3 Special Committee on the Chicago Elected
4 Representative School Board shall come to order.
5 Clerk, please take the roll.

6 MS. JENKINS: Lewis? McConchie? Villanueva?
7 Villivalam?

8 MR. VILLIVALAM: Here.

9 MS. JENKINS: Sims?

10 MR. SIMS: Present.

11 MS. JENKINS: Hunter?

12 MS. HUNTER: Present.

13 MS. JENKINS: Aquino? Martwick?

14 MR. MARTWICK: Here.

15 MS. JENKINS: Lightford.

16 MS. LIGHTFORD: Present. With five members
17 being present, we shall proceed to conduct business.
18 We do have a quorum. I'd like to also acknowledge
19 colleagues -- our colleagues here, which you would
20 see sitting to -- oh, where did he go? Senator
21 Cervantes. How are you? Here is Senator Cervantes,
22 you-all, who is also here this evening, and we are
23 in his home district. And also, Senator
24 Pacione-Zayas is also here. So I would just like to
25 welcome all of you to the fourth meeting. This is

1 our fourth meeting of the Senate Special Committee
2 on the Chicago Elected Representative School Board.
3 So thank you to the National Museum of Mexican Art
4 for hosting us today. It's wonderful to be in such
5 a beautiful and special place. This is a gorgeous
6 building. I can't wait to go on a tour. But before
7 we begin, I'd like to provide some important
8 information. In 2021, the Senate and House passed
9 House Bill 2908, a measure I was proud to sponsor,
10 which requires the Chicago Board of Education to
11 become fully elected by 2027. Starting January 15th
12 of 2025, a two- year hybrid period begins with ten
13 members being elected to a four-year term. Ten
14 members being appointed by the mayor to a two-year
15 term and the board president being appointed by the
16 mayor, also, for a two-year term. Then in 2027,
17 when the mayor-appointed term expires, the ten
18 members and the elected at-large members will be
19 elected to four-year terms. The general assembly
20 must comply to the July 1, 2023 deadline to draw
21 Chicago School Board districts. Based on Chicago's
22 populations, the ten districts will be comprised of
23 approximately 274,601 persons, and the 20 districts
24 will be comprised of around 137,301. According to
25 the census, the City of Chicago is 35.9 percent

1 white, 29.8 percent Hispanic, 29.2 percent Black, 7
2 percent Asian, and about 11 percent describe
3 themselves as two or more races. The school code
4 requires that the districts be compact, contiguous,
5 and substantially equal in population, and
6 consistent with the Illinois Voting Rights Act. If
7 you know someone who wants to testify, but could not
8 make it today, there will be an additional public
9 hearing and we encourage you to spread the word.
10 The following hearing -- well, after tonight,
11 there's only one remaining, and that will be
12 virtually on April 17, Monday evening from 6:00 to
13 8:00 p.m. If you would like to log on or have them
14 log on to www.ilga.gov -- www.ilga.gov on Monday
15 night, April 17th, 6:00 p.m. In addition to
16 participating in these public hearings, we encourage
17 you to visit our website www.ilsenatedistrict --
18 excuse me.

19 ilsenateredistricting.com, I-L-S-E-N-A-T-E
20 [redistricting, R-E-D-I-S-T-R-I-C-T-I-N-G.com](http://redistricting.com), where
21 there is a page dedicated to implementing new
22 Chicago School Board districts. At that webpage
23 anyone can draw and submit proposed communities of
24 interests and upload district boundaries. Soon
25 members of the public will also be able to draw

1 their own district boundaries as well. All maps
2 submitted through the portal will be reviewed as
3 part of public record. On a personal note, I am so
4 proud to help this process, to help lead this
5 process, which is a continuation of my life's work
6 to improve education for children, not just in
7 Chicago, but across Illinois. I fought to make sure
8 our students have the most qualified teachers,
9 provide nutritious food at schools, prevent bullying
10 and violence on school grounds, and ensure black and
11 brown children have the same access to education as
12 everyone else does. These hearings are the start of
13 an exciting new era in community-led education that
14 will empower families to elect leaders who reflect
15 their neighborhoods. With so much at stake, it
16 would not be easy to balance various desires and
17 perspectives, but we are committed to uplifting
18 voices that too often go unheard and crafting a
19 product our city can be proud of. I now would like
20 to go to Vice Chairman Senator Martwick for
21 additional comments. Senator Martwick.

22 MR. MARTWICK: Thank you, Leader Lightford. And
23 thank you-all for coming here today. I'm proud to
24 have sponsored the legislation that created this
25 elected school board in Chicago with so many of my

1 colleagues. But we're not here because of what
2 happened in the legislature, that was a big process.
3 It started with the advocacy efforts of students,
4 parents, community groups, all who believed in the
5 importance of democratic process and fought for a
6 greater say in how our schools are run. That starts
7 now as we look to your input on what these new
8 school boundaries should look like. Our
9 neighborhood schools are facing challenges. During
10 these hearings we've heard about the need to
11 increase violence prevention, initiatives, improve
12 transportation. We've heard about facilities that
13 need to be repaired and expanded, and we've heard
14 calls to address long-standing inequalities and how
15 resources are allocated. That's why this process is
16 so important. We simply cannot continue with the
17 status quo. So I want to thank you to all of those
18 who fought to get us here to this point. We have
19 much work to do, but this is an important step
20 forward in -- for accountability in community
21 involvement in our schools, and I appreciate you-all
22 coming out to take a -- play a role in this process.
23 So thank you everyone. And with that, I'll turn it
24 back to Chair Lightford.

25 MS. LIGHTFORD: Thank you, Senator Martwick.

1 Thank you, again, to those who chose to join us here
2 today and I look forward to hearing your testimonies
3 in a short while. While I know passions do run
4 high, and mine especially on education issues, I
5 urge witnesses to please stick to the topic at hand
6 as we focus on the successful implementation of this
7 transition. So with that, we have witnesses who
8 have -- who are seeking testimony who signed up. So
9 forgive me if I -- if I butcher your name up, just
10 know I'm -- I understand the importance of your
11 name, but I may screw up, so forgive me in advance.
12 Okay. I would like to start with Baltazar Enriquez,
13 Little Village Community Council. So your magic
14 seat is here to my left, your right, here at the
15 table. And we're happy to have you tonight for
16 testimony.

17 MR. ENRIQUEZ: Good evening, everybody, and
18 welcome to Pilsen.

19 MS. LIGHTFORD: Thank you.

20 MR. ENRIQUEZ: My name is Baltazar Enriquez,
21 and I'm the president of the Little Village
22 Community Council. I want to thank you to the ones
23 of you who are making this happen. I always wanted
24 to meet Senator Martwick. I finally get to meet
25 you. We spoke before on the phone.

1 MR. MARTWICK: Nice to see you.

2 MR. ENRIQUEZ: Same here. Well, good
3 afternoon, committee members, and thank you for the
4 opportunity to speak to you today. My name is
5 Baltazar Enriquez. I'm a resident and the president
6 of the Little Village Community Council. I live and
7 work in the center of the undivided district. I'm
8 an education advocate on behalf of my nephews in CPS
9 schools, and as well -- the current CPS schools are
10 served by my organization. I am here today
11 representing the Little Village Community Council
12 and the Kids First Chicago Elective School Board
13 Task Force. I personally am excited that Chicago is
14 moving to elect a school board and the voters will
15 finally have a direct say in their representation.
16 I believe that more democracy is a good thing in
17 this country. However, it's essential that the
18 school board has representation that reflects the
19 diversity of CPS including communities like Little
20 Village. Consider Los Angeles Unified School
21 District, the second largest in the country. 74
22 percent of the students are Latinos while only 10
23 are white -- 10 percent is white, yet more than half
24 of the seven school board members are white. Now,
25 you can imagine if a similar mismatched

1 representations were to play out of Chicago, it will
2 unlikely -- it would be unlikely that such a board
3 could truly understand the needs of the student
4 population in our community and make decisions in
5 their best interest. And it would be viewed
6 skeptical by a public that has distrusted CPS for --
7 for far too long. Latinos make up 40 -- 47 percent
8 of the CPS students' population, yet the school
9 board increases -- increases in size to 21 members.
10 There should be nine to ten Latino members
11 representing the students in their community --
12 representing the students of their communities.
13 Board members who have shared experience with
14 students and family they are serving are critical to
15 student success. This is especially -- that is
16 especially true in communities with large population
17 of immigrant families like Little Village. The
18 number of immigrant families in our community also
19 means that we have a high population of CPS parents
20 who are non- citizens. The Little Village parents
21 deserve to have a say in their representation of
22 their students' education regardless of their
23 immigration status. If they can -- if they can vote
24 in the local school council elections, they should
25 also be able to vote in a school board election. I

1 know that Senator Villanueva has sponsored a bill,
2 SB1345. It will allow parents to vote in school
3 board elections regardless of their status. It is
4 imperative that we address this issue in Chicago as
5 we begin a transition to -- to this new era of
6 elected school board. A truly representative school
7 board will reflect the student population and give a
8 real voice to all CPS parents regardless of their
9 citizenship status. I will be proud when Little
10 Village is represented by an elected school board
11 member who will fight for funding and resources --
12 and resources for our students' needs. Now, before
13 the bill got passed, the 2908 bill, we were opposing
14 that bill. Me and Senator Martwick had a
15 conversation about it because this disenfranchises
16 my community, and here we know that, as Bill SB1345
17 is never going to pass. So we urge you to really
18 think how you are going to do this. And we had gave
19 you an -- advice to do this election just like you
20 do to the local school council elections. Very
21 similar. But no, just wanted to add politics at
22 school. And when we do add more politics, people
23 are flocking CPS schools because they're tired.
24 Parents don't want to deal with this. They want to
25 send their kids to get an education and they want to

1 make sure that their kids are getting a good
2 education without having to deal with more politics.
3 So to us, it's kind of not allowing us to
4 participate because of our race. So if you really
5 want to do something that really represents us all,
6 it's really either give us enough seats or kill this
7 process and let it be admissible where the local
8 school council -- similar to the local school
9 council, and that would be something that we could
10 see the equality could -- could be there. But we
11 urge you guys to really give our community equal
12 racial representation. With that, thank you so much
13 for your time.

14 MS. LIGHTFORD: Thank you. I appreciate your
15 testimony on -- tonight. Our next witness will be
16 Martin Klein, Mexican/American Legal Defense and
17 Educational Fund.

18 MR. KLEIN: Hello. There we go. Madam Chair
19 Lightford, Vice Chair Martwick, and members of the
20 committee, thank you for the opportunity to testify.
21 My name is Martin Klein and I'm a staff attorney
22 with the Mexican/American Legal Defense and
23 Educational Fund. MALDEF is a national civil rights
24 law firm. For over 50 years, MALDEF has worked to
25 protect the voting rights of Latinos through

1 community education, advocacy, and litigation. Our
2 organization has been involved in Illinois
3 redistricting since the 1980s. We regularly
4 partnered with stakeholders representing diverse
5 communities, developed modern maps, and monitored
6 the state's compliance with minority voting rights
7 particularly the Voting Rights Act. We thank the
8 committee for providing this opportunity to comment
9 on the electoral districts of the Chicago Board of
10 Education. The Latino community is the fastest
11 growing minority group in Illinois and Chicago, and
12 they send their kids to Chicago Public Schools.
13 Latinos are about 29.8 percent of Chicago's total
14 population and about 27.2 percent of Chicago's
15 voting age population. Chicago Public Schools
16 reports that 46.6 percent of their school district
17 students are Latino. Chicago Public Schools also
18 reports that 72.7 percent of their students are
19 economically disadvantaged students coming from low-
20 income households, and 22.4 percent of Chicago
21 Public Schools students are bilingual or English
22 language learners, suggesting they're from immigrant
23 households. Ensuring that Latino communities have
24 the power to elect candidates of their choice that
25 will have influence reflective of their numbers and

1 school board members responsive to the needs of
2 their children is a civil right. We urge the
3 committee to consider the growth of the Latino
4 community. Their needs to meaningfully participate
5 and provide additional opportunities for grassroots
6 organizations and community members to provide input
7 on the process for drawing the electoral districts
8 for the Chicago Board of Education. As of now, the
9 Senate Special Committee have scheduled only one
10 meeting at 6:00 p.m. with the opportunity for
11 virtual participation by the community, whereas four
12 hearings have been scheduled at 4:00 p.m. on
13 weekdays without the opportunity for virtual
14 participation by members of the community. This
15 schedule may not be accessible for members of the
16 community. Further, with the substantial population
17 of immigrant limited English proficient families
18 directly impacted by the outcome of this process, we
19 urge the committee to consider providing
20 interpretation for future hearings. And finally, as
21 the special committee develops proposed maps for
22 consideration, we ask that the committee
23 specifically describe the data and data sources that
24 are being considered so that advocates, and more
25 importantly the general public, be provided ample

1 opportunity to review, analyze, and provide
2 meaningful recommendations for the special
3 committee. In order for members of the public to
4 have an effective voice in the process, we offer the
5 following recommendations: hold additional hearings
6 or provide other forums for community input on
7 evenings and weekends, and schedule at least two
8 weeks in advance and be widely publicized, second,
9 offer interpretation in some of the hearings to
10 allow the impacted community to participate, and
11 third, provide at least two weeks between releasing
12 proposed maps and holding a hearing to consider
13 proposed maps, so that the public can provide the
14 special committee with meaningful feedback. The
15 Latino community has historically experienced voting
16 discrimination and attempts to dilute the
17 effectiveness of their votes. The Chicago Board of
18 Education Electoral Districts must take into account
19 the need to overcome the lingering effects of
20 discrimination and offer minority voters an equal
21 opportunity to elect their candidates of choice.
22 New district boundaries should fairly reflect
23 minority voting strength and not seek to minimize or
24 dilute the minority vote. Thank you-all for your
25 time.

1 MS. LIGHTFORD: Thank you. Our next presenter
2 will be Nakasha Barlow, Educators for Excellence.

3 MS. BARLOW: Nakasha Barlow. So members of the
4 committee on the Chicago Elected School Board, thank
5 you for the opportunity to speak today. My name is
6 Nakasha Barlow, and I am a former CPS student, a
7 former college advisor for CPS, a mother of a CPS
8 student, and a wife to a CPS employee. Senator
9 Lightford, I agree that reaching equity through the
10 Elected School Board should be in the committee's
11 top priority, and I'm here today to request that the
12 state legislator implement an equitable elected
13 school board structured in a fair election process,
14 and I find us doing this by reducing the size of the
15 Chicago Elected School Board. At 21 seats, the CPS
16 board would significantly be larger than almost
17 every other large district nationally. Among the
18 100 largest districts in the country, 91 have board
19 members -- between four and nine members with a
20 seven- member board member with the most popular.
21 Eight of the remaining districts have board members
22 with -- between ten and 13 members. Board members
23 doesn't mean more effective, it just means it would
24 be more expensive to run. An unusually large school
25 board will create more unnecessary bureaucratic

1 waste, taking funds from schools to provide
2 resources for members. Why spend millions of
3 dollars that could otherwise be invested in
4 students? I also think that we should compensate
5 board members. It's a 40-hour work week job and the
6 only people who can donate that time and energy are
7 people of considerable individual wealth, or
8 candidates with the backing of special interests, so
9 that's why we should make this an accommodation. We
10 also need to establish campaign finance rules. In
11 order for the board to be made up of everyday
12 parents, educators, and community members, there
13 needs to be limits of money received for campaigns.
14 We need to ensure that a fair election process -- to
15 ensure that working class citizens can run against a
16 small percentage of Chicagoans who cannot have the
17 opportunity to buy them a board member's seat. As
18 well as we would like to include the review for the
19 non-citizen voting rights in the electoral process.
20 89 percent of the Chicago Public Schools students
21 are students of color. Parents of these students
22 know what they need most and deserve equal voice in
23 who represents their child's education, not
24 including non-citizen voting rights excludes a high
25 percentage of the state voters whose students are

1 enrolled at CPS. Structurally, inequalities across
2 Chicago are putting our most vulnerable students at
3 risk and the state needs to do everything in its
4 power to put an end to it. This is why I'm urging
5 the Senate Special Committee to restructure the
6 Electoral School Board and implement a fair election
7 process to finally govern Chicago Public Schools
8 with equity. Thank you.

9 MS. LIGHTFORD: Thank you. Our next speaker
10 for tonight is Matias Carlstrom. Okay. Are you
11 here, Matias, as a student from CPS? Okay. We'll
12 come back before we adjourn to see if he arrived.
13 Kurt Hilgendorf, CTU.

14 MR. HILGENDORF: Good evening. Sorry about the
15 delay. Good evening, Madam Chairwoman, and members
16 of the committee. Kurt Hilgendorf, Chicago
17 Teacher's Union. The Chicago Teacher's Union has
18 three broad principles that we would like to see
19 embodied in the maps that will be drawn for the
20 Elected Chicago School Board. First, we want to
21 make sure that the map meets all state and federal
22 voting -- voting rights requirements so that folks
23 are appropriately represented, second, we want the
24 map to be inclusive so that residents, parents,
25 students across the city have an opportunity to have

1 a fair shout at participation and to have their
2 voices heard, and third, we want to see an equitable
3 and representative map so that members of the City
4 of Chicago, whether it would be on the west side,
5 the southwest side, the southeast side, across the
6 city, would have an opportunity to be elected to --
7 to the board and to serve as members of the Board of
8 Education. And so, with these -- those three
9 principles, those are sort of our overriding, you
10 know, goals to see in the map. That is my
11 statement. I'm happy to take any questions. Thank
12 you.

13 MS. LIGHTFORD: Thanks, Kurt. I don't know
14 that we have questions for tonight. I can move onto
15 Scott McDonald from Stand for Children.

16 MR. MCDONALD: Good afternoon. My name is
17 Scott McDonald, I'm with Stand for Children
18 Illinois. I'm also the proud parent of a current CPS
19 student. Like a few others have said this evening,
20 the most important thing that we believe the new CPS
21 Elected Representative School Board is for it to be
22 a good steward for the school system to provide a
23 safe, equitable, stable, and high-quality schools
24 for all Chicago children. We want to make sure that
25 this new system works as best as possible for all

1 children and families, and that must be the top
2 priority above all others. The new map that gets
3 drawn must also look like Chicago, reflecting the
4 diversity of CPS and our great city. Representative
5 -- representation on the board is key, just like it
6 is in the classroom as well. And parents of CPS
7 students should have a seat at the table and should
8 be able to sit on this board. We do also believe
9 that the size of the board at 21 members is
10 problematic for just a few reasons. 21 members, we
11 believe, will make the board messier and open to
12 political factions. The CDO and the
13 superintendent's job is to focus on managing the
14 school system under the oversight of the board, to
15 manage -- it will shift to managing some of the
16 politics and the factions within this new bigger
17 board. That will distract from their primary focus
18 which should be running the school system for CPS
19 children and their families. That split of -- that
20 split focus does not serve families well. Also
21 important for us to consider is that a smaller board
22 would make it more affordable to provide
23 compensation to the board members. We believe that
24 we must pay the board members to the new elected
25 school board, and this will show that Chicago values

1 their time and their work, and it will also open
2 doors to some community members who might not be
3 able to serve without this compensation. Thank you
4 again for your time and consideration for this.

5 MS. LIGHTFORD: Thank you. Yolzin Tzontzun.

6 MS. TZONTZUN: Hi, my name is Yolzin Tzontzun.
7 I am formerly a CPS student. I used to go Benito
8 Juarez, and I am currently a first year at college.
9 Basically, I would like to talk about how, you know,
10 we all want equal opportunity for our schools, but I
11 guess it's also important to analyze who we actually
12 elect into these seats at our local school boards.
13 I know, for example, for me I was a student
14 representative and rather than having, like, 21
15 people on the board, we always lacked our principal.
16 And our principal was always just against even
17 giving us, like, the school budget. And I know for,
18 like, north side schools you would be able to have
19 access to these funds, parents would be able to,
20 like, see where these funds are distributed, but
21 here on the south side, we don't have that. I know
22 before, I was like -- oftentimes -- I was there four
23 years I never was, like, shown the school budget and
24 it was kind of shady because you're afraid to ask,
25 you know, like, our local school board, like, hey,

1 what's up? Like, show us the budget. And the
2 principal would be, like, yeah, okay. But, like,
3 hold up. And it was always just, like, an issue and
4 I'm like, okay. If we can't depend on our local
5 school board, who can we actually count on if it's
6 these people who are constantly put in power? I
7 think it's also important to just be able to have
8 access and visibly see where these funds go to, just
9 to see what our students can be able to do -- can be
10 able to do. Just to create that equal opportunity,
11 you know, as students of color we always, like, lack
12 -- we lack these funds. We're told we lack these
13 funds, and unfortunately, because we lack these
14 funds, we aren't able to grow in other ways such as,
15 like, the northside schools who are given more
16 programs, more after-school funding, or given, like,
17 I guess, just, like, a fairer chance, if that makes
18 any sense. Because obviously if you talk to a south
19 side student they're obviously going to tell you,
20 hey -- like, yeah, there wasn't really much to do
21 after school, rather than on the north side where
22 you actually, like, see kids prosper, you see them
23 grow, you see them involved in school. But here, we
24 just constantly see the same cycle repeating, so
25 what can we actually do to see our local school

1 board continue to grow?

2 MS. LIGHTFORD: Thank you. And thank you for
3 being a student advocate. Matias Carlstrom, student
4 that filled out to speak online. No? Okay. Well,
5 I didn't do so bad with the names. I thought I was
6 going to hurt those names, but I did hear someone
7 call me Lightfoot and my last name is Lightford, so
8 it kind of happened in the reverse, but -- is there
9 anyone else seeking to speak? That was our final
10 speaker. We are able to invite you to the table and
11 address our special committee at this time if you'd
12 like. Well, not seeing anyone heading forward.
13 Senator Cervantes? No? Okay. Well, thank you for
14 inviting us to this beautiful facility. So I would
15 like to thank -- anyone here, I'm sorry, panel.
16 Okay. I would like to thank -- you're welcome
17 senators. So I would like to thank you-all for
18 joining us and making your voices heard on tonight
19 or just being a listening ear and a participant.
20 Our next hearing is scheduled for Monday, April 17th
21 at 6:00 p.m., and this is an all-virtual hearing.
22 If you would like to sign up to testify you can
23 e-mail Chicago -- in all caps -- E-R-S-B-C for
24 elected representative school board committee. So
25 that C is also capitalized in committee.

1 ChicagoERSBCommittee@senatedem.ilga.gov. At
2 senatdem.ilga.gov. Would you like to testify? Just
3 make your way over to the table.

4 MR. BRIDGES: I don't want to testify.

5 MS. LIGHTFORD: No. No comments from over
6 there, please. If you want to say something, come
7 on over and follow protocol. Thank you so much.
8 And if you could just state your name for the
9 record. And then when you're done, we have
10 witnesses slips, if you could fill the slip out.

11 MR. BRIDGES: C. Bridges. I'm curious if
12 you-all have reflections to the comments that you've
13 heard and if you're able to offer any public comment
14 on what folks have lifted up today in terms of what
15 they envisioned for the future of this newly elected
16 school board?

17 MS. LIGHTFORD: C., you want to fill out a
18 witness slip before you walk away, please? And no,
19 we're not going to provide comments tonight. What
20 we've been doing is gathering information. It's
21 called listening sessions, so that we can learn from
22 the community. We are in our fourth session, we
23 have one yet to go, and then we will get together
24 and discuss with all we've heard collectively around
25 the fullness of the city. We've had hearings on the

1 west side and on the south side, the north side, and
2 now the southwest side, and a virtual hearing for
3 all of Chicago, so we'll be able to share our
4 feedback at that time. There being no further
5 business to come before the Senate Special Committee
6 on the Chicago Elected Representative School Board,
7 we are adjourned. Have a good night. Thank
8 you-all.

9 (HEARING CONCLUDED AT 5:07 P.M. (CT))

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CERTIFICATE OF REPORTER

STATE OF ILLINOIS

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3
4 I do hereby certify that the witness in the foregoing
5 transcript was taken on the date, and at the time and
6 place set out on the Title page hereof, by me after
7 first being duly sworn to testify the truth, the whole
8 truth, and nothing but the truth; and that the said
9 matter was recorded digitally by me and then reduced to
10 typewritten form under my direction, and constitutes a
11 true record of the transcript as taken, all to the best
12 of my skill and ability. I certify that I am not a
13 relative or employee of either counsel and that I am in
14 no way interested financially, directly or indirectly,
15 in this action.

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22 KORTNEY CHASE,
23 COURT REPORTER/NOTARY
24 MY COMMISSION EXPIRES: 09/24/2025
25 SUBMITTED ON: 04/24/2023

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